

# 2025–2026 Competitive Events Guidelines

## Graphic Design



Graphic Design allows members to showcase their creativity and technical skills by developing original visual content. Members present their designs and explain the development process to a panel of judges, demonstrating their understanding of design principles, software tools, and effective visual communication.

### Event Overview

|                |                            |
|----------------|----------------------------|
| Division       | High School                |
| Event Type     | Team of 1, 2, or 3 members |
| Event Category | Presentation               |
| Event Elements | Presentation with a Topic  |

### Educational Alignments

|   |  |
|---|--|
| <a href="#">Career Cluster Framework Connection</a> | Arts, Entertainment, & Design  |
| <a href="#">NACE Competency Alignment</a>           | Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Technology |

### 2025-2026 Topic

#### Rebrand a Business

Partner with a business to create a complete rebranding package that gives the company a fresh, unified look. Begin by interviewing a representative to learn about the business's mission, values, target audience, and branding goals.

Your rebranding package must include:

- Redesigned visual identity with a side-by-side comparison to the original
- A cohesive color palette and font selection
- One social media post introducing the new brand
- An 8x10 full-color magazine advertisement

Your final product should demonstrate strong design skills and a clear understanding of brand identity. How does your new design reflect the company's mission and help it stand out in the market?

**Note:** *The business is not required to implement the rebrand.*

### District

Check your District's Call to Conference for any district-specific information about presentation events.

### State

See below for list of required competition items; Colorado FBLA requires the same items set by National FBLA at our State Leadership Conference. Colorado FBLA will also provide the items listed below, excepting power, a projector, or a screen in the finals round. Presentation events will have a 1-minute

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set-up time. Most presentations will happen in a large ballroom, and all competitors will present to the judges in a preliminary round.

### National

#### Required Competition Items

|                                 | Items Competitor Must Provide  | Items FBLA Provides   |
|---------------------------------|--|---|
| <b>Preliminary Presentation</b> | <ul style="list-style-type: none"><li>• Conference-provided nametag</li><li>• <a href="#">Photo identification</a></li><li>• Attire that meets the <a href="#">FBLA Dress Code</a></li><li>• Technology and presentation items</li></ul>   | <ul style="list-style-type: none"><li>• Table</li></ul>   |
| <b>Final Presentation</b>       | <ul style="list-style-type: none"><li>• Conference-provided nametag</li><li>• <a href="#">Photo identification</a></li><li>• Attire that meets the <a href="#">FBLA Dress Code</a></li><li>• Technology and presentation items, including any adapter or cord needed beyond an HDMI connection</li></ul> | <ul style="list-style-type: none"><li>• Table</li><li>• Power</li><li>• Projector with HDMI cord</li><li>• Projector screen</li></ul> |

#### Important FBLA Documents

- Competitors should be familiar with the Competitive Events [Policy & Procedures Manual](#), [Honor Code](#), [Code of Conduct](#), and [Dress Code](#).

#### Eligibility Requirements

To participate in FBLA competitive events at the National Leadership Conference (NLC), the following criteria must be met:

- **Membership Deadline:** FBLA national membership dues must be paid to the specific division by 11:59 p.m. Eastern Time on March 1 of the current school year.
- **Repeat Competitors:** Members may only compete in an event at the NLC more than once if they have not previously placed in the top 10 of that event at the NLC. If a member places in the top 10 of an event at the NLC, they are no longer eligible to compete in that event at future NLCs, unless the event has been modified beyond a name change. Chapter events are exempt from this procedure.
- **Conference Registration:** Members must be officially registered for the NLC and must pay the national conference registration fee to participate.
- **Official Hotel Requirement:** To be eligible to compete, competitors must stay within the official FBLA housing block.
- **State Entry Limits:** Each state may submit up to four entries per event.
- **Event Participation Limits:** Each member may participate in:
  - One individual or team event, and
  - One chapter event (e.g., *Community Service Project* or *Local Chapter Annual Business Report*).
- **Competitor Responsibility:** Only registered competitors are permitted to plan, research, prepare, and set up their presentations. Advisers and others may not assist.
- **Participation Requirement:** To be eligible for an award, each competitor must complete all components of the event at the National Leadership Conference.

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- **Team Composition:** All members of a team must be from the same local chapter.
- **Identification at Check-in:** Competitors must present valid photo identification (physical or digital) that matches the name on their conference name badge. Acceptable forms include a driver's license, passport, state-issued ID, or school ID.
- **Late Arrivals:** Competitors will be allowed to compete until such time that the results are finalized, or participation would impact the fairness and integrity of the event, as determined by Competitive Events staff. If judges have left the competitive event area, it is no longer possible to compete. Five penalty points will be assessed for late arrivals in any competitive event.
- **Event Schedule Notes:**
  - Some events may begin before the Opening Session.
  - All schedules are posted in local time for the NLC host city.
  - Schedule changes are not permitted.

### ***Event Administration***

This event consists of two phases: a preliminary presentation and a final presentation.

### **Preliminary Presentation Details**

#### Timing Structure

- **Equipment Set-Up:** 3 minutes
- **Presentation:** 7 minutes (a one-minute warning will be provided)
- **Question & Answer (Q&A):** 3 minutes
- **Important:** Time allocations are exclusive. The presentation must begin immediately after the 3-minute set-up time concludes. Time may not be shifted between segments. Competitors will not interact with judges during the set-up period.

#### Venue & Format

- Presentations occur in-person at the National Leadership Conference (NLC).
- Competitors/teams are randomly assigned to presentation sections.
- Presentations will take place in a large, open area with a designated space of approximately 10' x 10', which includes a table and chairs for the judges.
- The preliminary round is closed to conference attendees and audience.

#### Technology Guidelines

- **Internet Access:** Not Provided
- Presentations must be delivered using one or two personal devices (laptop, tablet, mobile phone, or monitor approximately laptop-sized).
- If using two devices, one must face the judges and the other must face the presenters.
- Projectors and projector screens are not permitted, and competitors may not bring their own.
- Wireless slide advancers (e.g., presentation clickers or mice) are allowed.
- External speakers are not allowed; audio must come directly from the presenting device(s).
- Electricity will not be available.

#### Non-Technology Items

- Visual aids, samples, notes, and other physical materials related to the project may be used.
- Items may be placed on the provided table or on the judges table, if space allows.
- No items may be left with the judges following the presentation.

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### Restricted Items

- Animals, except for authorized service animals.
- Food, which may be used for display only and may not be consumed by judges.
- Links and QR codes, which may be shown but may not be scanned or clicked by judges at any time.

### Research

- Information must be supported by credible, well-documented sources.
- Any use of copyrighted material, images, logos, or trademarks must be properly documented.

### Team Expectations

- In team presentations, all members must actively participate in the delivery of the presentation.

Event Specific Information: Competitors should incorporate the following aspects in response to the topic

- **Clear and Detailed Design Process:** The design process is clearly described from start to finish, showing how key design principles (such as balance, contrast, alignment, and spacing) were used to guide creative decisions.
- **Visually Compelling and Purposeful Design:** The final design is visually strong, appropriate for the intended audience, and clearly supports the goals of the project. Design choices are intentional, engaging, and encourage interest or action.
- **Thoughtful Use of Tools and Technology:** Design tools and software are clearly identified, with an explanation of how each contributed to the quality and effectiveness of the final product.
- **Interpretation of Theme and Visual Alignment:** The design demonstrates a clear understanding of the event topic or theme. Visual elements are aligned with the overall message, brand, or purpose and are used intentionally to strengthen the design's impact.

### Final Presentation Details

#### Timing Structure

- **Equipment Set-Up:** 3 minutes
- **Presentation:** 7 minutes (a one-minute warning will be provided)
- **Question & Answer (Q&A):** 3 minutes
- **Note:** Each time segment is exclusive. Once the 3-minute set-up period ends, the 7-minute presentation time begins automatically. Competitors may not shift time between segments. Competitors will not interact with judges during the set-up period.

#### Advancement to Finals

- The top-scoring competitors or teams from each preliminary section will advance to the final round in equal numbers.
- The number of competitors or teams advancing to the final round depends on the number of preliminary sections:
  - 2 sections: Top 6 from each section advance
  - 3 sections: Top 4 from each section advance
  - 4 sections: Top 3 from each section advance
  - 5 sections: Top 3 from each section advance
  - More than 5 sections: Top 2 from each section advance

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### Audience & Viewing Rules

- Final presentations may be open to conference attendees, depending on space availability.
- Finalists may not view other presentations in their own event.

### Technology Guidelines

- **Internet Access:** Not Provided
- Presentations must be delivered using one or two personal devices (laptop, tablet, mobile phone, or monitor approximately laptop-sized).
- If using two devices, one must face the judges and the other must face the presenters.
- If the final round takes place in a conference room, the following equipment will be provided: a projector, projector screen, power access, and a table.
- Competitors using laptops or devices without an HDMI port must bring their own compatible adapters.
- It is the responsibility of final-round competitors to decide whether or not to use the provided technology.
- Wireless slide advancers (e.g., presentation clickers or mice) are allowed.
- Electricity will not be available.

### Non-Technology Items

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### ***Scoring***

- Preliminary round scores are used to determine which competitors or teams advance to the final round from each section.
- Final round scores determine the final rankings and top award winners.
- Judges are responsible for breaking all ties in both preliminary and final rounds.
- All judging decisions are final. Results announced at the National Leadership Conference are considered official and will not be changed after the conclusion of the National Leadership Conference.

### ***Penalty Points***

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to their assigned presentation time.

### ***Recognition***

- A maximum of 10 entries (individuals or teams) may be recognized per event.

### ***Americans with Disabilities Act (ADA)***

- FBLA complies with the Americans with Disabilities Act (ADA) by providing reasonable accommodations for competitors. Accommodation requests must be submitted through the conference registration system by the official registration deadline. All requests will be reviewed, and additional documentation may be required to determine eligibility and appropriate support.

### ***Recording of Presentations***

- Unauthorized audio or video recording is strictly prohibited in all competitive events.
- FBLA reserves the right to record presentations for educational, training, or archival purposes. Competitors should be aware that their presentations may be recorded by FBLA-authorized personnel.

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### Graphic Design Presentation Rating Sheet

| Expectation Item  | Not Demonstrated   | Below Expectations  | Meets Expectations   | Exceeds Expectations  | Points Earned |
|---|--|---|--|---|---------------|
| Description of the event topic and materials  | Event topic not followed; or materials not described   | Event topic and at least one of the materials described   | Event topic and all materials described  | All materials and event topic described, and the competitors connect the different pieces together  |               |
|   | 0 points   | 1-6 points  | 7-8 points   | 9-10 points   |               |
| Explains the design and development process   | No explanation of the design process is provided, or the explanation is unrelated or unclear. Design principles are not mentioned. | Gives a basic or vague explanation of the design process. May mention one or two steps or design choices, but without connecting them to design principles. | Clearly explains the steps taken to develop the design. Includes specific references to design principles and how they were used to improve the final product.   | Provides a thoughtful, detailed explanation of the full design and development process. Clearly connects decisions to multiple design principles and shows a strong understanding of how those principles were applied to create an effective and visually strong design. |               |
|   | 0 points   | 1-9 points  | 10-16 points   | 17-20 points  |               |
| Create interest and desire for the design   | Design does not attract attention or connect with the audience. No effort is made to create interest or appeal.                    | Design shows some effort to create interest, but it may be too plain, confusing, or not well-matched to the audience or brand.                              | Design is visually appealing and appropriate for the audience. It clearly creates interest in the product, service, or brand.                                    | Design is eye-catching, memorable, and highly engaging. It strongly connects with the target audience and creates a clear desire to take action or learn more. Shows creativity and strong brand appeal   |               |
|   | 0 points   | 1-9 points  | 10-16 points   | 17-20 points  |               |
| Programs/Tools used to design graphics  | Programs used to create the graphics were not addressed  | Names one or more tools, but does not explain how or why they were used. Explanation may be unclear or not connected to the project.                        | Clearly identifies the tools or programs used and explains their role in creating the design. Shows understanding of how the tools supported the design process. | Provides a clear, thoughtful explanation of the tools or programs used and why they were selected. Demonstrates strong understanding of how the tools enhanced the quality and effectiveness of the design.   |               |
|   | 0 points   | 1-9 points  | 10-16 points   | 17-20 points  |               |
| Consistency in graphic design to theme  | Consistency in graphic design to theme not addressed   | Explains how graphic design is consistent with theme  | Demonstrates with visual aids the consistency between graphic design and theme   | Emphasize interpretation of the topic and design as it relates to graphic design and theme including use of visual aids   |               |
|   | 0 points   | 1-6 points  | 7-8 points   | 9-10 points   |               |
| Presentation Delivery   |  |   |  |   |               |
| Statements are well-organized and clearly stated  | Competitor(s) did not appear prepared  | Competitor(s) were prepared, but flow was not logical   | Presentation flowed in logical sequence  | Presentation flowed in a logical sequence; statements were well organized   |               |
|   | 0 points   | 1-6 points  | 7-8 points   | 9-10 points   |               |
| Consistently displays confidence, poised body language, engaging eye contact, and effective voice projection. | Did not demonstrate any of the listed skills   | Demonstrated 1-2 of the listed skills (confidence, body language, eye contact, or voice projection)   | Demonstrated 3 of the listed skills (confidence, body language, eye contact, or voice projection)  | Demonstrated all skills, enhancing the overall presentation   |               |
|   | 0 points   | 1-6 points  | 7-8 points   | 9-10 points   |               |
| Demonstrates the ability to effectively answer questions  | Does not respond to questions or responses are completely off-topic.   | Provides incomplete or unclear answers that show limited understanding.   | Responds accurately and clearly to most questions, showing adequate understanding.   | Responds confidently with clear, accurate, and thoughtful answers that enhance the overall presentation.  |               |
|   | 0 points   | 1-6 points  | 7-8 points   | 9-10 points   |               |

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| Presentation Protocols                     |   |   |  |
|--|---|---|--|
| Adherence to Competitive Events Guidelines | Competitor(s) Did Not Follow Guidelines | <b>Execution Aligned with Guidelines: (All criteria must be met)</b><br>✓ Used only allowable technology devices (sizing specs followed; maximum of two, with only one facing judges at a time)<br>✓ Presentation aligned with the assigned topic<br>✓ Maintained professional boundaries during set-up time (no interaction with judges)<br>✓ Did not leave materials behind after the presentation<br>✓ Links or QR codes were displayed appropriately (not clicked or scanned by judges)<br>✓ Audio was presented without external speakers (preliminary round)<br>✓ Avoided use of food or live animals |  |
|  |   | 0 points  | 10 points                              |
|  |   | <b>Staff Only:</b> Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty)  |  |
|  |   |   | <b>Presentation Total (120 points)</b> |
| Name(s):                                   |   |   |  |
| School:                                    |   |   |  |
| Judge Signature:                           |   |   | Date:                                  |
| Comments:                                  |   |   |  |