

2023-24 Competitive Events Guidelines

Introduction to Social Media Strategy



Introduction to Social Media Strategy provides members with the opportunity to showcase their skills in developing a marketing strategy using one social media platform. This competitive event consists of a presentation component.

Event Overview

Division: High School (9th or 10th grade only)

Event Type: Team of 1, 2 or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation time, 3-minute question & answer time

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology and presentation items for preliminary and final round presentation

Equipment Provided by FBLA: Internet access and table for preliminary round presentation; Internet access, table, power, projector & screen for final round presentation

2023-2024 Topic

Your marketing firm has been asked to present a social media strategy for the online summer fundraising event for your state FBLA chapter. This event is used to secure new donors and increase existing donor support. You are being asked to present your social media strategy to the state FBLA Board of Directors at their annual meeting.

Address the following in your social media strategy, focusing on ONE social media platform:

- A schedule of social media posts
- An example of a social media post
- A plan to develop awareness of the fundraising event and organization.

Do not create live accounts.

District

Presentation set-up time can vary by District. Check the Call to Conference for your District for specific instructions and deadlines.

State

Presentation events will have a 1-minute set-up time. Presentations will happen in a large ballroom, and all competitors will present in the preliminary round and will be given Internet access. Colorado FBLA will not be providing power, a projector, or screen for final presentations.

National

Policy and Procedures Manual

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- Competitors should be familiar with the Competitive Events Policy & Procedures Manual, found on the Competitive Events page on www.fbla.org.

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year.
- Members may compete in an event at NLC more than once if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- Members must be registered for the NLC and pay the national conference registration fee in order to participate in competitive events.
- Members must stay in an official FBLA hotel in order to compete.
- Each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project).
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- Picture identification (driver's license, passport, state-issued identification, or school-issued identification) is required when checking in for competitive events.
- If competitors are late for a presentation time, they will be allowed to compete until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event. Competitive events start in the morning before the Opening Session of NLC.

Recognition

- The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10.

Event Administration

- This event has two parts: preliminary presentation and final presentation
- Preliminary Presentation Information
 - **Equipment Set-up Time:** 3 minutes
 - **Presentation Time:** 7 minutes (one-minute warning)
 - **Question & Answer Time:** 3 minutes
 - **Internet Access:** Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)
 - The presentation is judged at the NLC. Preliminary presentations are not open to conference attendees. The presentation will take place in a large, open area, with a booth size of approximately 12' x 12'.

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- Competitors/teams are randomly assigned to sections.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- Visual aids and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Presentation should cover the following aspects:
 - Develop a marketing strategy, utilizing social media, to effectively address an opportunity and a strategic approach to a target audience.
 - Demonstrate knowledge of social media marketing beyond community management, including but not limited to developing unique content, effectively utilizing existing content, optimizing content for search, and distributing content on one platform within a limited budget.
 - Describe any applicable insight/research methodology as to why you have chosen the one specific platform, messaging, content, engagement, and outreach strategies.
 - Overall campaign – images, videos, copywriting, graphic design (if applicable) – is creative and appealing.
 - Planned metrics to measure the campaign.
 - Final product indicates a clear thought process, a well-formulated campaign, and execution of a firm idea.
 - Effectively communicate required information and drive the campaign toward a clear call-to-action.
 - Facts and data must be cited and secured from quality sources.
- Final Presentation Information
 - **Equipment Set-up Time:** 3 minutes
 - **Presentation Time:** 7 minutes (one-minute warning)
 - **Question & Answer Time:** 3 minutes
 - **Internet Access:** Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)

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- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.
- Final presentations may be open to conference attendees, space permitting. Finalists may not view other competitors' presentation in their event.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- The following will be provided for the final round if it occurs in a conference room: screen, power, table, and projector. Competitors using laptops or other devices that do not have an HDMI port will need to provide their own adapters. It is up to final-round competitors to determine if they wish to use the technology provided.
- Visual aids and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- Presentation should cover the following aspects:
 - Develop a marketing strategy, utilizing social media, to effectively address an opportunity and a strategic approach to a target audience.
 - Demonstrate knowledge of social media marketing beyond community management, including but not limited to developing unique content, effectively utilizing existing content, optimizing content for search, and distributing content on one platform within a limited budget.
 - Describe any applicable insight/research methodology as to why you have chosen the one specific platform, messaging, content, engagement, and outreach strategies.
 - Overall campaign – images, videos, copywriting, graphic design (if applicable) – is creative and appealing.
 - Planned metrics to measure the campaign.
 - Final product indicates a clear thought process, a well-formulated campaign, and execution of a firm idea.
 - Effectively communicate required information and drive the campaign toward a clear call-to-action.
 - Facts and data must be cited and secured from quality sources.

Scoring

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- The preliminary presentation score will determine the finalists.
- The final presentation score will determine the winners.
- Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

- FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

Recording of Presentations

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

Penalty Points

- Competitors may be disqualified if they violate the Competitive Event Guidelines or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late for their assigned presentation time.

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Introduction to Social Media Strategy Presentation Rating Sheet

| Expectation Item | Not Demonstrated | Below Expectations | Meets Expectations | Exceeds Expectations | Points Earned |
|--|--|---|--|--|---------------|
| Demonstrates understanding of the event topic | <i>No understanding of event topic OR incorrect topic used</i> | <i>Understanding of topic inconsistent during the presentation</i> | <i>Demonstrates the topic throughout presentation</i> | <i>Demonstrates use of industry terminology and expertise throughout presentation</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Demonstrate knowledge of a social media strategy and metrics throughout | <i>No knowledge demonstrated</i> | <i>Unclearly demonstrated knowledge of social media or metrics</i> | <i>Demonstrates knowledge of social media and metrics</i> | <i>Demonstrates knowledge of social media strategies and metrics with supporting evidence</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Explains the design and development process | <i>No explanation or description of the design and development process</i> | <i>Explains the design OR development process</i> | <i>Explains both the design and the development process</i> | <i>Expert industry explanation of both design and development process</i> | |
| | 0 points | 1-9 points | 10-16 points | 17-20 points | |
| Incorporates campaign into presentation | <i>Does not present campaign</i> | <i>Campaign is presented but contains less than 3 models of social media OR contains 3 models that are not well developed</i> | <i>Campaign is presented with 3 models of social media and is well developed</i> | <i>Campaign is presented with 3 models of social media and is fully developed</i> | |
| | 0 points | 1-9 points | 10-16 points | 17-20 points | |
| Substantiates and cites sources used while conducting research | <i>Sources are not cited</i> | <i>Sources/References are seldom cited to support statements</i> | <i>Professionally legitimate sources & resources that support statements are generally present</i> | <i>Compelling evidence from professionally legitimate sources & resources is given to support statements</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Presentation Delivery | | | | | |
| Statements are well-organized and clearly stated | <i>Competitor(s) did not appear prepared</i> | <i>Competitor(s) were prepared, but flow was not logical</i> | <i>Presentation flowed in logical sequence</i> | <i>Presentation flowed in a logical sequence; statements were well organized</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Demonstrates self-confidence, poise, assertiveness, and good voice projection | <i>Competitor(s) did not demonstrate self-confidence</i> | <i>Competitor(s) demonstrated self-confidence and poise</i> | <i>Competitor(s) demonstrated self-confidence, poise, and good voice projection</i> | <i>Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Demonstrates the ability to effectively answer questions | <i>Unable to answer questions</i> | <i>Does not completely answer questions</i> | <i>Completely answers questions</i> | <i>Interacted with the judges in the process of completely answering questions</i> | |
| | 0 points | 1-6 points | 7-8 points | 9-10 points | |
| Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) | | | | | |
| Presentation Total (100 points) | | | | | |
| Name(s): | | | | | |
| School: | | | | | |
| Judge Signature: | | | | | Date: |
| Comments: | | | | | |